



Identifying Self-Advocacy Needs and Steps to Build Self-Advocacy Skills

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ASSESSMENT QUESTIONS

1. Which of the following is NOT true about why it is important for children with hearing loss to understand information about their hearing loss?
 - a. To help them answer peer questions about their hearing
 - b. To improve their speech production
 - b. To support their efforts to advocate for their communication needs
 - c. To be able to recognize situations where they need accommodations
2. Which of the following DOES NOT apply to involving the student in the functional listening evaluation as a joint learning experience?
 - a. To determine how appropriately fit their hearing aids are
 - b. To increase understanding of the size of their "listening bubble"
 - c. To identify the relative ease/difficulty when listening in different situations
 - d. To relate their hearing ability to "missing" speech sounds
3. Which of the following measures will assist in identifying the relative size of the student's "listening bubble"?
 - a. CHILD – Children's Home Inventory of Listening Difficulties
 - b. Iowa Medial Consonant Test
 - c. Minnesota Compensatory Skills Checklist
 - d. ELFLing checklist
4. The e-version of the Listening Inventory For Education – Revised is able to generate all of the following reports BUT ONE:
 - a. Listening Challenge Summary Report
 - b. Teacher Appraisal Summary Report
 - c. Suggested Accommodations Suggestions
 - d. Self-Advocacy Suggestions
5. There are three main causes of listening challenges. Which of the following is NOT one of the causes?
 - a. Person talking
 - b. Environment
 - c. Amplification
 - d. Person Listening

6. Which of the following is NOT true about students becoming a responsible communication partner?
- It is a natural outgrowth of discussion of assessment of self-advocacy skills
 - Integrates mention of students all having the right to receive the same information
 - It is strengthened with the understanding of “communication partnership”
 - Ideally development of responsibility starts in kindergarten
7. Disclosure is a personal decision
- True
 - False
8. Which of the following must occur FIRST?
- Learning about self-determination
 - Learning about their own hearing loss
 - Learning about self-advocacy skills
 - Learning about accommodations
9. Which of the following was NOT one of the communication styles presented?
- Direct
 - Mousy
 - Confident
 - Bossy
10. The After LIFE checklist has 20 positive strategies listed and 8 negative or neutral strategies.
- True
 - False

Evaluation Questions

1. How likely do you think it is that you will implement one or more of the concepts presented?
1 = Poor 2 = Fair 3 = Good 4 = Very Good
2. How comfortable are you with knowing how to go about assessing a student’s current self-advocacy skills and determining a starting place for goal setting?
- 1 = Not at all comfortable
 - 2 = Somewhat comfortable
 - 3 = Comfortable
 - 4 = Very comfortable
3. How comfortable are you with knowing how to teach various self-advocacy strategies to students, based on those presented in this workshop?
- 1 = Not at all comfortable
 - 2 = Somewhat comfortable
 - 3 = Comfortable
 - 4 = Very comfortable